

British Values

School's through their curriculum are legally bound to actively promote the fundamental British values.

British values are:

Ofsted version	DfE version
• democracy	• respect for democracy and support for participation in the democratic process
• the rule of law	• respect for the basis on which the law is made and applies in England
	• support for equality of opportunity for all
• individual liberty	• support and respect for the liberties of all within the law
• mutual respect and tolerance of those with different faiths and beliefs	• respect for and tolerance of different faiths and religious and other beliefs

How do we aim to do this at Holme Slack?

- **Actively promote ...'**
 - Focus on, and show how, the school's work is effective in securing these values
 - Challenging pupils, staff or parents who express opinions contrary to British values
- **Democracy – what do we do?**
 - Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
 - Teach pupils how they can influence decision-making through the democratic process
 - Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
 - Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
 - Help pupils to express their views
 - Teach pupils how public services operate and how they are held to account
 - Model how perceived injustice can be peacefully challenged
- **Rule of law – what do we do?**
 - Ensure school rules and expectations are clear and fair
 - Help pupils to distinguish right from wrong

- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

- **Individual liberty – what do we do?**

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture

- **Respect and tolerance – what do we do?**

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers