

Reception Half Termly Newsletter

Summer 1



Topic

This half term our topic is
called

Bugs & Crazy Daises!

Our Learning:

Life Cycles continued...

Farm Life

Planting & Growing

Events & Predictable Interests

Spring

Earth Day

St George's Day

Sports Day

World Bee Day



Events

Butterfly Life Cycle

School Trip - Smithills Farm 15th May

Sports Day 20th May - Weather
dependent.

Adventure Thursdays

Every Thursday in small groups, we
explore our local area, visiting shops
and places of interest.

Our Learning in Maths

Know that the last number reached when counting a
small set of objects tells you how many there are in total
(‘cardinal principle’).

Count objects, actions and sounds.

Link the number symbol (numeral) with its cardinal
number value.

Count beyond ten.

Compare numbers - linked to 9 & 10.

Understand the ‘one more than/one less than’
relationship between consecutive numbers - linked to 9 &
10

Automatically recall number bonds for numbers 0 to 5

Have a deep understanding of number to 10, including the
composition of each number

Verbally count beyond 20, recognising the pattern of the
counting system Comparing quantities up to 10 in
different contexts, recognizing then one quantity is
greater than, less than or the same as another quantity

Subitise up to 5

Automatically recall number bonds up to 5 and some
number bonds to 10, including double facts Explore and
represent patterns within numbers up to 10, including
odds, double facts and how quantities can be distributed
equally

No new key vocabulary

How you can help to support your child this half term..

Encourage helpfulness and tidying:

Give them small, manageable jobs around the house like putting toys away or helping set the table. Praise their efforts to build confidence and independence.

Practise social cues:

Gently remind and model polite greetings like "Good morning" and "Thank you." Role-play can make it fun and natural for them!

Read together daily:

Spend time each day reading stories together. Talk about the pictures, ask simple questions, and enjoy the stories to help grow their love of reading.

Practise writing in real ways:

Encourage them to write shopping lists, birthday cards, or little notes. It doesn't have to be perfect – it's all about practising and having fun with writing!

Phonics & Reading

Phase 4

Week 1 short vowels CVCC said so
have like

Week 2 short vowels CVCC CCVC
some come love do

Week 3 short vowels CCVCC CCCVC
CCCVCC longer words were here
little says

Week 4 longer words compound
words there when what one

Week 5 root words ending in: -ing,
-ed /t/, -ed /id/ /ed/ -est out
today

Reading books will be handed out
every Tuesday.

Library Books – parents are invited
in on every Friday at 3pm to select a
book with their child.

Click on this link for parental
support:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



What we are reading

The Very Hungry Caterpillar

The Three Little Pigs

I Can Save the Earth

The Tiny Seed



Visit our Classroom Website

<https://www.holmeslackprimary.co.uk/reception/>