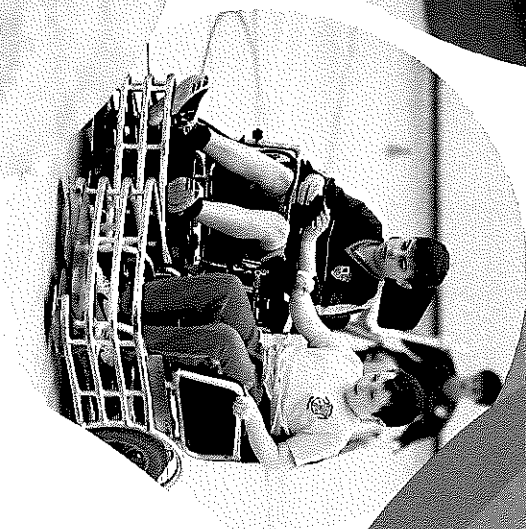


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk/fortherevisedDfGuidanceincludingthe5keyindicatorsacrosswhichschools should demonstrate an improvement. This document will help you to review your provision and report your spend. Df encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

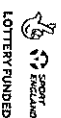
Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/2021	£640.18
Total amount allocated for 2021/22	£17,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,242.06

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Due to COVID this cohort haven't been able to access swimming lessons. We have tried numerous times to book into our local swimming pool but due to so many other schools requiring lessons we have been unable to book any slots. The children did go to water park for their residential and were taught about water safety there.
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

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Active Partnerships



YOUTH SPORT TRUST

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UK COACHING



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	Percentage of total allocation:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
All children offered the opportunity to achieve 30 active minutes daily through physical activity at playtimes, lunchtimes and in curriculum sessions – PE and active Maths/English and the Daily Mile.	To continue to use active Maths/English teaching tools – super movers etc. Daily mile/brain breaks	£0	Children provided with access to high quality PE lessons. Disadvantaged children given opportunities to attend sports and improve fitness and physical activity	Coloured baskets to be implemented into playtimes so children can access a range of equipment
Employment of a specialist coach to teach PE in order to ensure a high quality of PE provision across school.	Employ specialist coach to deliver lunchtime activities to target groups. To attend lunchtime activities/clubs – least active and behavioural	£10,000	Increased participation during lessons. Children from Year 6 and 5, accessed lunchtime club daily. Able to work as a team.	Children from Year 5 to continue to access lunchtime as they move into Year 6. Also start to focus on the next Year 5 class.
Sports Council established for pupil voice	Children can speak to peers about what sports and events they want to happen in school.	£30	Engagement of less active children and focus on more varied sports for all.	
To ensure playground equipment enables children to engage with a range of physical activities	Gym equipment installed to enable all children to have access to physical activities during all times of the day	£8495	Children use the equipment regularly especially children who don't always want to join with football or chasing peers	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To celebrate children's sporting achievements that have taken place in school and out of school.	Sporting achievements celebrated during whole school assemblies. Children have the chance to share how the competition went and also celebrate medals and prizes won.	£0	Children engaged in listening to other sports and awareness of sporting activities they can take part in. Children's sporting achievements celebrated and given the opportunity to feel proud of their achievements.		
Free places for after-school clubs offered to all children.	Afterschool clubs offered Monday – Thursday and delivered by PE specialist and sports coach based in school. All clubs are provided for free.	£0	All children are showing progression in core strength and knowledge of game sense across PE and extra-curricular clubs.		
Intra – school competitions each term	A variety of sports offered over each term to provide children with an overview of new sports but establish sportsmanship and team spirit.	£0	Every child from Reception to Year 6 took part in team events and earned team points for their house.		
Increase motivation of pupils in PE & School Sport through fundraising and visitors	GB Paralympic Athlete visit – children raised money that covered the visit of the athlete, money towards the charity and also a voucher for new equipment in school.	£0 – children raised the funding through fundraising tasks	All children actively engaged in an athletics circuit track and raised money for new equipment. They also were taught about how sports can be varied to be inclusive for all.	Continue to pursue motivational and inspiration people visit school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation	Funding allocated:	Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
CPD - Staff training so that all staff are equipped to teach PE for different learning needs and abilities.	Employment of a subject specialist coach to teach all year groups PE in order to raise confidence, knowledge and skills for teaching staff.	£Accounted for above	Teachers are more confident to plan stage appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.		
	Subject Lead to attend Lancashire PESSPA meetings.	£0	Training attended and feedback given to staff; staff understanding and aware of a variety of resources to be used for teaching and learning.		
	Subject Leader to attend PE briefings.	£0	All pupils engaged and making good progress within PE lessons.		
	Subject lead and specialist coach to attend CPD sessions that are organized by Lancashire County Council	£188	Up to date training in line with county council standards.		
	Resources purchased to aid the development of PE and sports.	£2997.86	Resources available for staff to use		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has		Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: To provide a range of sports. This will expose children to a wide variety of sports.	Extra - curricular clubs have been put in place offering such sports as boccia, archery and tri-golf.	SportsCool £331.20	Pupils engaged in a variety of alternative sports – giving children opportunities to try new sports within school— emphasis on engaging less active and PP children.	
	Year 5 and 6 residential to Waterpark	£0 (funded as part of residential fees)	Children able to access and experience a broad range of sports: - Ghyll scrambling -High and Low ropes -Orienteering -Canoeing -Sailing - Kayaking -Hiking -Abseiling	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
All children to have the opportunity and required skills to take part in competitive sports	Funding participation in: -DB Sports - Sport School Partnership To take part in football and netball competitions and leagues	£60	Increased participation through entering competitions and leagues in football and netball. Also, friendly matches in both football and netball		
Participation in local school competitions and leagues.	Children across the school have attended PESSPA events and local leagues.	£140			
Whole school participation in Sports Day with competition focus	All children took part in Sports Day with the opportunity to compete in their houses.	£0			

Signed off by	
Head Teacher:	<i>M. Reel</i>
Date:	15.11.22.
Subject Leader:	G Phillips
Date:	14.11.22.
Governor:	<i>L. J. M. Morgan</i>
Date:	16.11.22.

