

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

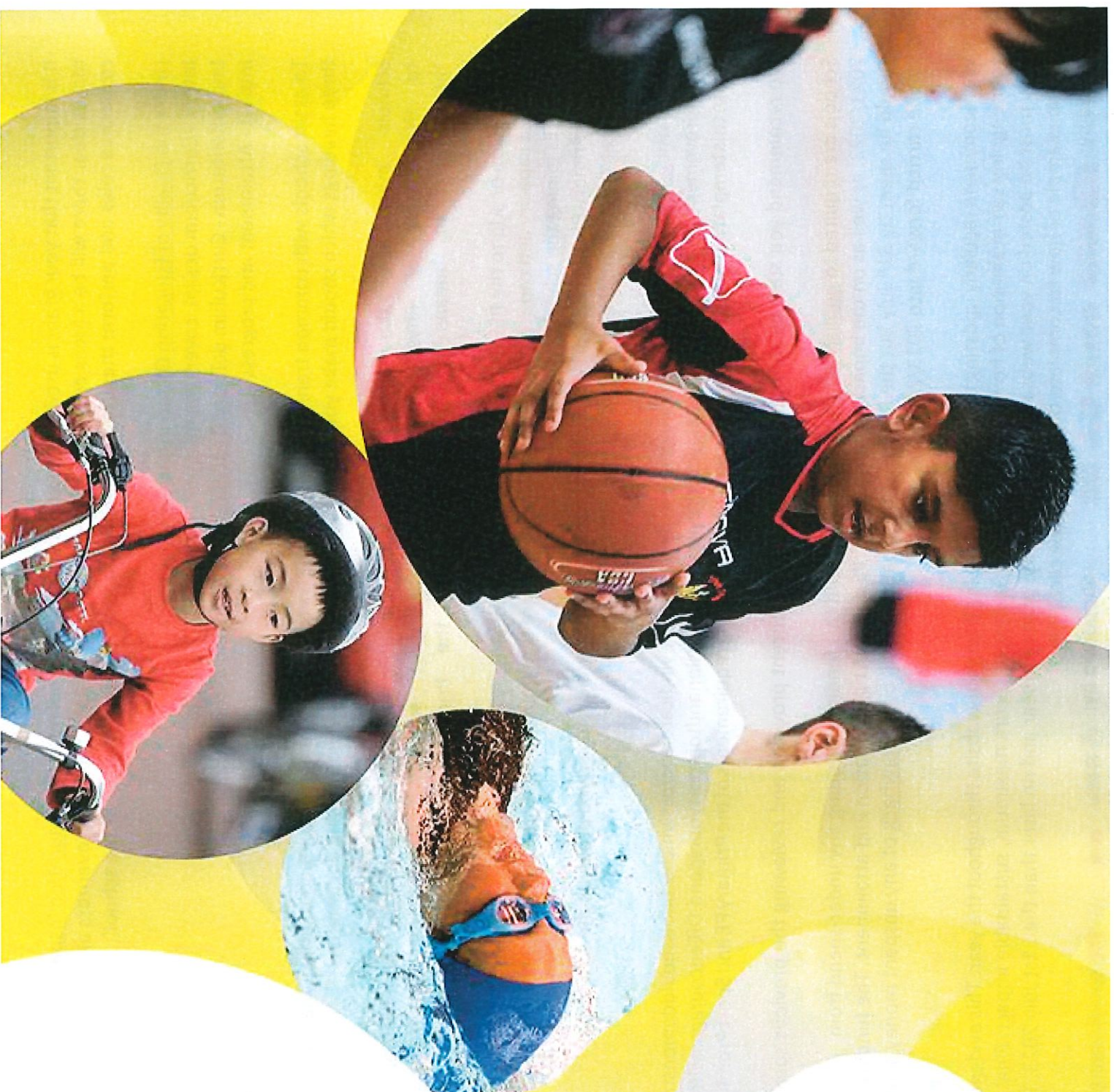
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

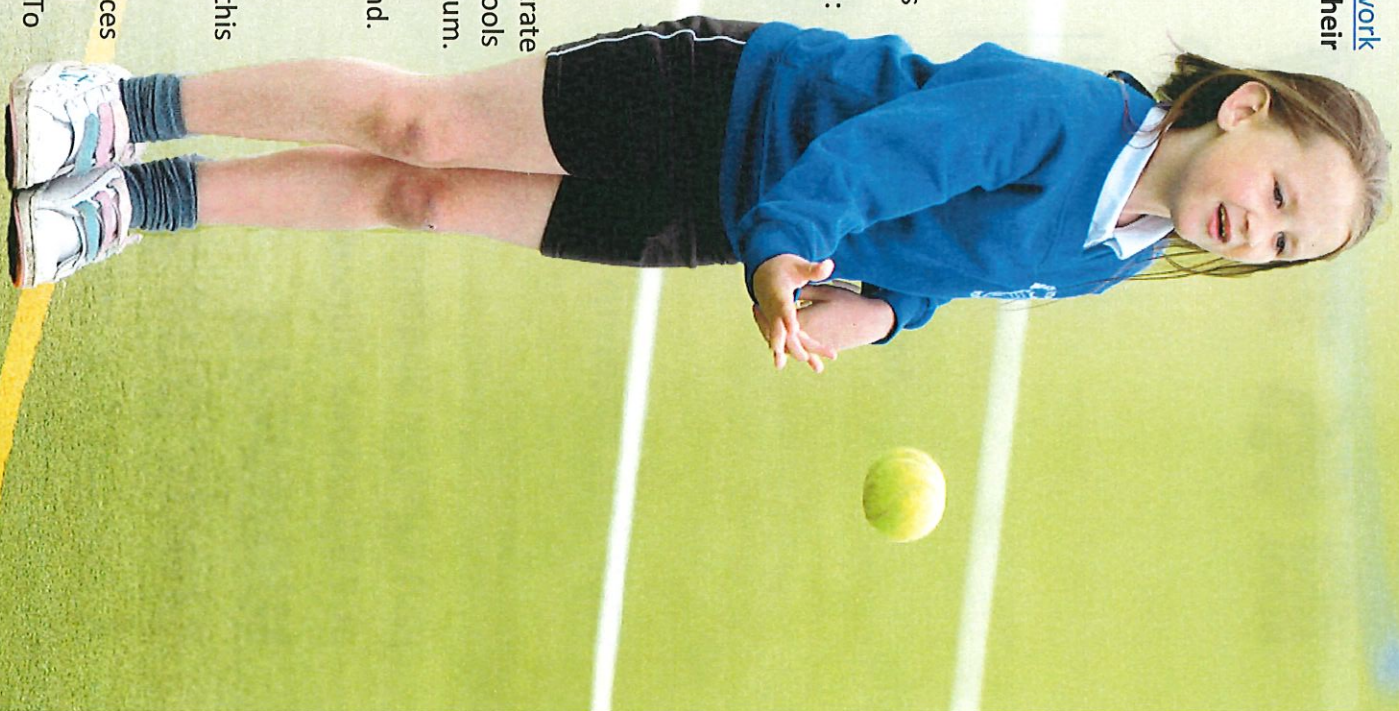
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£0
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17690

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:
							%
Intent	Implementation		Funding allocated:	Impact		Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
All children offered the opportunity to achieve 30 active minutes daily through physical activity at playtimes, lunchtimes and in curriculum sessions – PE and active Maths/English and the Daily Mile.	To continue to use active Maths/English teaching tools – super movers etc. Daily mile/brain breaks		£0 (Sourced through fundraising)	To continue to use active Maths/English teaching tools – super movers etc. Daily mile/brain breaks		To continue to implement in all classes.	
Employment of a specialist coach to teach PE in order to ensure a high quality of PE provision across school.	Continued employment and training of specialist coach to deliver lunchtime activities to target groups. To attend lunchtime activities/clubs – least active and behavioural		£13722	Behavioural issues have reduced and less active children now involved in physical activity during break times.		Continue to implement interventions for behavioral issues and support medical (ADHD, dyspraxia etc)	
Sports Council established for pupil voice	Children can speak to peers about what sports and events they want to happen in school.			Dinner time club organized and run by Sports Councilors. Pupil voice through school has led to move involvement in competitions		To engage less active children using Sports Councilors as buddy system.	
To ensure playground equipment enables children to engage with a range of physical activities and equipment	Coloured baskets were implemented into playtimes so children can access a range of equipment. Improvement gross motor skills and social skills within sport (e.g. turn taking, resilience)		Fund raised during last year for these resources	Development of resilience in all our children, children able to understand progression rather winning and losing. Children are much happier and content when playing in part of team.		To continue to build on this using older children as role models across school	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:				
%				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To celebrate children's sporting achievements that have taken place in school and out of school.	Sporting achievements celebrated during whole school assemblies. Children have the chance to share how the competition went and also celebrate medals and prizes won.	£0	Children engaged in listening to other sports and awareness of sporting activities they can take part in. Children's sporting achievements celebrated and given the opportunity to feel proud of their achievements.	
Free places for after-school clubs offered to all children.	After-school clubs offered Monday – Thursday and delivered by PE specialist and sports coach based in school. All clubs are provided for free.	£0	All children are showing progression in core strength and knowledge of game sense across PE and extra-curricular clubs.	
Intra – school competitions each term	A variety of sports offered over each term to provide children with an overview of new sports but establish sportsmanship and team spirit.	£0	Every child from Reception to Year 6 took part in team events and earned team points for their house.	
Increase motivation of pupils in PE & School Sport through visitors	Whole school quidditch event – Harry Potter themed and linked to World Book Day.	£714	All children actively engaged and thoroughly enjoyed making links with how Quidditch is similar to a number of other sports.	Continue to pursue motivational and inspiration people visit school
To raise the sporting profile of our school through the School Games Mark	Bronze award received so aim for this year would be silver award	£0	Gold award achieved in the School Gamed Mark	Increase participation in PESSPA events and attend all meetings.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:	
%	
Intent	Impact
Implementation	Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD - Staff training termly so that all staff are equipped to teach PE for different learning needs and abilities.	Employment of a subject specialist coach to teach all year groups PE in order to raise confidence, knowledge and skills for teaching staff.	£Accounted for above	Teachers are more confident to plan stage appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.	CPD - Staff training so that all staff are equipped to teach PE for different learning needs and abilities.
Subject Lead to attend Lancashire PESSPA meetings.	£0	Training attended and feedback given to staff; staff understanding and aware of a variety of resources to be used for teaching and learning.	Percentage of total allocation:	
Subject Leader to attend PE briefings.	£0	All pupils engaged and making good progress within PE lessons.		
Subject lead and specialist coach to attend CPD sessions that are organized by Lancashire County Council	£0	Up to date training in line with county council standards.		
Resources purchased to aid the development of PE and sports.	£177.96	Resources available for staff to use		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: To provide a range of sports. This will expose children to a wide variety of sports.	Extra - curricular clubs have been put in place for younger children to focus on FMS whilst specialist teacher provides sport specific sessions to prepare for competition and progressive understanding of games sense and tactics	SportsCool £1410	All children were fully prepared for competitions this year and have gained a secure understanding of game sense. Younger children able to secure FMS	
Specialist dance and gymnastics coach	For all children to gain an in depth understanding of impact in other sports by benefits of core sessions. Engage and motivate the less enthusiastic children (don't see these as a sport) Year 5 and 6 residential to Waterpark	LU Dance £1297.50	Children were excited to get involved. The were inspired by the teacher as she travelled the world competing and more focus and involvement particularly from boys was evident. Children able to access and experience a broad range of sports: - Ghyll scrambling -High and Low ropes -Orienteering -Canoeing -Sailing - Kayaking -Hiking -Abseiling	Continue to use in next years sessions

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Percentage of total allocation:	
			%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
All children to have the opportunity and required skills to take part in competitive sports	Funding participation in: -DB Sports - Sport School Partnership To take part in football and netball competitions and leagues	£60	Increased participation through entering competitions and leagues in football and netball. Also, friendly matches in both football and netball	
Participation in local school competitions and leagues.	Children across the school have attended PESSPA events and local leagues.	£300	Increased participation has led to Gold award and children keen to participate at events	Increase further participation – hire transport so more children able to attend
Whole school participation in Sports Day with competition focus		£7.55		

Signed off by	
Head Teacher:	<i>A Peck</i>
Date:	27/01/23
Subject Leader:	<i>G Phillips</i>
Date:	27/6/23
Governor:	<i>KJ Mansgane</i>
Date:	