

Music

In Music this term, our focus is on film. Year 6 will explore how different musical styles, instruments and techniques create mood and emotion in movies. They will learn to use terms such as major and minor, discuss and justify their ideas, and experiment with pitch, tempo and dynamics. Children will also create their own graphic scores and compositions, working in groups to perform music that brings a film scene to life.

Art

In Art this term, Year 6 will be exploring self-portraits through painting. Children will study proportion, expression and technique, while developing their own creative style to produce a final piece that reflects their individuality.

Geography - Fieldwork

In Geography, Year 6 will be taking part in fieldwork to investigate our local area. This hands-on learning helps pupils develop key geographical skills outlined in the National Curriculum, such as collecting and analysing data, using maps, and drawing conclusions about human and physical features. Fieldwork also encourages children to ask thoughtful questions about their environment and understand how places change over time.

PSHE - Health and Wellbeing

In PSHE this term, our focus is on Health and Wellbeing. Year 6 will be learning about attraction to others, the nature of romantic relationships, and the roles of civil partnership and marriage. We will also explore how to recognise and manage pressure, understand consent in different situations, and make safe, respectful choices in relationships.

French

Learning a second language early in life enhances overall cognitive skills and improves brain development. So, our unit of work this term will be 'Le Weekand Les Vetements'.

Computing

In Computing, Year 6 will be learning how to design and create their own webpages, as well as developing skills in collaborative online communication. Later in the term, these skills will be supported by our online safety unit, helping children to use technology responsibly and confidently.

M: PE

T: Outdoor learning and Football

W: Club

T:

F: PE

Homework

Maths: Times Tables Rockstars for **10 minutes every night.**

Spelling: Spelling Shed for **10 minutes every night.** Your child will continue to use the same password as last year.

Reading: **10 minutes every night.**

Upcoming dates:

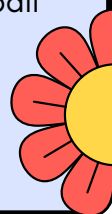
National Coding Week: 15th to 19th September

European Day of Languages: 26th September

Halloween Disco: 22nd October

National closing date for secondary applications (statutory): Friday 31 October

Trip to the Museum of Lancashire - WWII Secret War: November 10th





WHAT'S ON

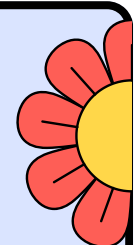
Y6

AUTUMN
2025

Welcome back to school- here is an overview for this term

Our Class :

Teacher - Miss Phillips
PPA cover and Maths Specialist - Miss Robinson
Learning Mentor - Mrs Mulla-Ibrahim
Teaching Assistant - Mrs Campbell
Teaching Assistant - Miss Whittell



Maths

This will be taught by Miss Robinson. We will be incorporating The Five Big Ideas of Mastery in all lessons and focusing on number and place value and the four operations (+ - x ÷).

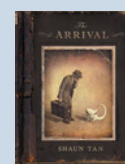
RE

Focus question: If life is like a journey, what's the destination?

In RE this term, our focus question is "If life is like a journey, what's the destination?" Children will explore how different faiths and worldviews understand life's purpose, the idea of journeys, and the values that guide us along the way.

English

This term in English, we'll be using *The Arrival* by Shaun Tan for creative narratives and *The Rewilding Manual for Schools* for non-fiction writing. Children will also develop key grammar skills such as using similes, metaphors, personification, dialogue, rhetorical questions, and precise word choices to make their writing engaging and powerful.



Science

Our topics this term are 'Living things and their habitats' and 'Evolution and inheritance'. The children have already started to understand the definition of living things through previous years but will now start to use classification through use of Venn and Carroll diagrams. Later in the term, children will start to investigate Charles Darwin theories and identify how evolution has impacted Scientific understanding of species and diets impacting adaptation.

PE

This term children will continue to develop key skills of resilience, tactics and game sense. This will be incorporated through Badminton, Netball and Orienteering.

